

Bethel Elementary

111 Bethel School Road
Simpsonville, South Carolina 29681

Grades	K-5 Elementary School	
Enrollment	1,045 Students	
Principal	Dr. Paula C. Ely	864-355-4100
Superintendent	Phinnize J. Fisher, Ed.D.	864-241-3456
Board Chair	Charles J. Saylor	864-322-9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	2	0	0	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Good	Unsatisfactory	Yes
2005	Good	Good	Yes

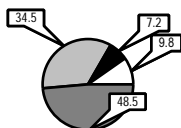
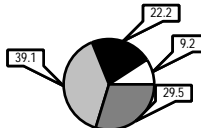
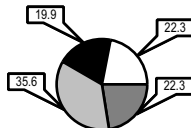
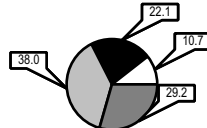
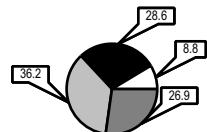
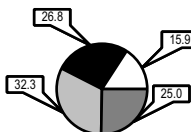
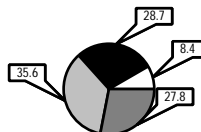
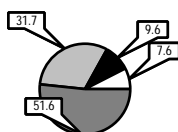
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	523	99.8	9.9	34.2	48.2	7.7	66.4	Yes	Yes
Gender									
Male	271	99.6	14.1	41.2	40.1	4.6	58.0		
Female	252	100.0	5.3	26.6	57.0	11.1	75.4		
Racial/Ethnic Group									
White	383	99.7	5.9	30.6	55.1	8.5	73.7	Yes	Yes
African American	104	100.0	23.2	46.5	25.3	5.1	43.4	Yes	Yes
Asian/Pacific Islander	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	27.8	38.9	27.8	5.6	38.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	439	99.8	4.7	33.5	53.3	8.5	72.6		
Disabled	84	100.0	36.6	37.8	22.0	3.7	34.1	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	523	99.8	9.9	34.2	48.2	7.7	66.4		
English Proficiency									
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	517	100.0	10.0	33.7	48.7	7.6	66.5		
Socio-Economic Status									
Subsidized meals	88	100.0	17.3	48.1	32.1	2.5	49.4	Yes	Yes
Full-pay meals	435	99.8	8.5	31.5	51.3	8.7	69.6		

Mathematics – State Performance Objective = 36.7%									
All Students	523	100.0	9.3	38.7	29.2	22.7	68.6	Yes	Yes
Gender									
Male	271	100.0	10.7	40.1	26.3	22.9	67.2		
Female	252	100.0	7.8	37.3	32.4	22.5	70.1		
Racial/Ethnic Group									
White	383	100.0	5.3	35.4	32.2	27.1	75.5	Yes	Yes
African American	104	100.0	23.2	50.5	19.2	7.1	43.4	Yes	Yes
Asian/Pacific Islander	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	22.2	44.4	27.8	5.6	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	439	100.0	5.2	37.0	32.3	25.5	74.8		
Disabled	84	100.0	30.5	47.6	13.4	8.5	36.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	523	100.0	9.3	38.7	29.2	22.7	68.6		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	517	100.0	9.4	38.7	29.1	22.8	68.5		
Socio-Economic Status									
Subsidized meals	88	100.0	18.5	55.6	17.3	8.6	44.4	Yes	Yes
Full-pay meals	435	100.0	7.5	35.5	31.5	25.4	73.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	523	99.8	22.0	35.4	22.2	20.4	42.6
Gender							
Male	271	100.0	27.9	32.8	19.5	19.8	39.3
Female	252	99.6	15.6	38.3	25.1	21.0	46.1
Racial/Ethnic Group							
White	383	100.0	12.8	37.2	25.5	24.5	50.0
African American	104	99.0	53.1	31.6	8.2	7.1	15.3
Asian/Pacific Islander	12	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	55.6	22.2	16.7	5.6	22.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	439	99.8	16.1	37.6	24.1	22.2	46.3
Disabled	84	100.0	52.4	24.4	12.2	11.0	23.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	523	99.8	22.0	35.4	22.2	20.4	42.6
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	517	99.8	21.8	35.4	22.4	20.4	42.8
Socio-Economic Status							
Subsidized meals	88	98.9	50.0	30.0	13.8	6.3	20.0
Full-pay meals	435	100.0	16.7	36.5	23.8	23.1	46.8

Social Studies							
All Students	523	99.8	10.5	37.8	29.1	22.6	51.7
Gender							
Male	271	100.0	11.8	42.0	27.5	18.7	46.2
Female	252	99.6	9.1	33.3	30.9	26.7	57.6
Racial/Ethnic Group							
White	383	100.0	6.9	33.8	33.2	26.1	59.3
African American	104	99.0	23.5	50.0	14.3	12.2	26.5
Asian/Pacific Islander	12	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	22.2	44.4	27.8	5.6	33.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	439	99.8	6.4	37.4	31.9	24.3	56.3
Disabled	84	100.0	31.7	40.2	14.6	13.4	28.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	523	99.8	10.5	37.8	29.1	22.6	51.7
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	517	99.8	10.6	37.4	29.2	22.8	52.0
Socio-Economic Status							
Subsidized meals	88	98.9	27.5	45.0	21.3	6.3	27.5
Full-pay meals	435	100.0	7.3	36.5	30.6	25.6	56.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	144	99.3	9.2	22.7	48.2	19.9	68.1
	4	190	99.5	12.4	39.5	48.1	N/A	48.1
	5	165	98.2	15.1	48.4	34.6	1.9	36.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	184	99.5	7.9	27.1	52.5	12.4	65.0
	4	146	100.0	13.5	36.9	44.0	5.7	49.6
	5	193	100.0	9.2	38.5	48.9	3.4	52.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	144	99.3	15.6	43.3	29.8	11.3	41.1
	4	190	99.5	8.6	42.7	31.9	16.8	48.6
	5	165	98.2	15.1	34.0	25.8	25.2	50.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	184	100.0	6.8	52.0	28.2	13.0	41.2
	4	146	100.0	12.8	41.8	27.0	18.4	45.4
	5	193	100.0	9.2	24.1	33.3	33.3	66.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	184	100.0	27.7	44.1	23.2	5.1	28.2
	4	146	99.3	22.1	34.3	25.7	17.9	43.6
	5	193	100.0	16.7	27.6	19.5	36.2	55.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	184	100.0	10.2	40.1	35.0	14.7	49.7
	4	146	99.3	9.3	47.1	25.0	18.6	43.6
	5	193	100.0	12.1	27.6	27.6	32.8	60.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,045)				
First graders who attended full-day kindergarten	100.0%	No change	97.2%	100.0%
Retention rate	2.5%	Up from 2.3%	1.8%	3.0%
Attendance rate	97.4%	Down from 97.7%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.3%	Up from 0.8%	1.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.3%	Up from 0.6%	0.8%	3.2%
Eligible for gifted and talented	24.9%	Down from 33.8%	30.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.8%	Up from 6.5%	5.7%	8.2%
Older than usual for grade	0.7%	Up from 0.6%	0.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 60)				
Teachers with advanced degrees	51.7%	Down from 52.7%	60.0%	52.6%
Continuing contract teachers	86.7%	Down from 100.0%	88.7%	83.3%
Highly qualified teachers	98.3%	Up from 98.1%	94.2%	93.5%
Teachers with emergency or provisional certificates	1.8%	No change	0.0%	0.0%
Teachers returning from previous year	86.8%	Down from 86.9%	89.2%	87.0%
Teacher attendance rate	95.8%	Down from 96.0%	95.6%	95.0%
Average teacher salary	\$44,646	Up 2.6%	\$44,646	\$41,703
Prof. development days/teacher	27.7 days	Up from 15.0 days	13.5 days	12.8 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.6 to 1	20.2 to 1	18.8 to 1
Prime instructional time	92.0%	Down from 92.6%	91.1%	89.8%
Dollars spent per pupil*	\$4,622	Down 4.1%	\$6,303	\$6,242
Percent of expenditures for teacher salaries*	69.2%	Down from 69.6%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As classroom exhibits spilled into hallways, visitors to Bethel during the 2004-05 school year immediately knew the schoolwide theme, "Catch the Writing Bug!" Students enjoyed being recognized for their positive behaviors as bug parts were awarded to form a complete insect, denoting a class treat was on its way. "Buggy Write Nights", C.R.I.C.K.E.T. (Creative Writing Is for Cool Kids Every Tuesday), and monthly theme activities reinforced the classroom efforts to embrace the essentials of writing.

Student activities gained particular recognition as one of our very own Chess Buddies won the SC chess championship, elementary division. "Battle of the Books" found increased competition among other schools as Nancy Mankin's gift to Greenville County students completed its third year. Because Gayle O'Kelly acknowledged the extraordinary efforts of student representatives, officers, and sponsors to the National Association of Elementary School Principals, Bethel was once again recognized as an Honor Student Council School of Excellence. One of several awards received by the Bethel ecology group, Planet Protectors, came from the Carolina Recycling Association for Outstanding Volunteer Service. The Bethel Cardinal Chorus gave an outstanding performance at the Biltmore House in Asheville, NC, as well as at additional locations which showcased their talent. These and many other exciting happenings, including a tour of our hallway art exhibits, were followed on our expanded Bethel Website, thanks to the efforts of Mrs. Mankin and the Bethel staff.

The School Improvement Council made significant contributions to the school by helping us analyze the overall program at Bethel Elementary. Under the capable direction of SIC Chair, Vicki Rubenstein, an academic task force composed of parents and staff surveyed parent opinion at each grade level. Of added benefit was a brochure created by Instructional Coach Lynne Murrell and designed to assist parents as they helped their children prepare for PACT. The days that were designated to "Pack Your Backpack for PACT" were great hits with students, staff, and parents, and will be expanded during the 2005-06 school year.

The Bethel PTA, under the leadership of PTA President, Ashley Norman, reinforced SIC efforts by organizing an optional after-school program. Additionally, the PTA funded instructional materials and equipment, technology, professional development, and our Scientist-In-Residence, Dr. Sara Randall. Their highly successful carnival produced unbelievable fun for the Bethel community and a formidable base of funding for the next school year.

The "Community Leaders As Readers" program enjoyed much success, as members of the surrounding area were welcomed into our building and invited to read in specific classrooms. Michael and Jill Cogdill, Dr. Crystal Ball O'Connor, and Valerie Hollinger were especially inspirational during their visits to the school as our guest authors. Students and staff are looking forward to a most productive year during 2005-06 as Bethel is declared "A Writer's Paradise"!

Dr. Paula C. Ely, Principal
Mrs. Vicki Rubenstein, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	179	100
Percent satisfied with learning environment	92.2%	94.3%	88.8%
Percent satisfied with social and physical environment	96.0%	87.9%	87.0%
Percent satisfied with school-home relations	98.0%	90.2%	74.0%

*Only students at the highest elementary school grade level at this school and their parents were included.